

7 Days of a book, music video, or episode using AAC

1. Choose your media and read or watch it. Use core words. Go, stop, more, want, on/off, in/out, do, put, give/take, etc. Model on the device, use the search function if necessary.

2. Re-read or re-watch it. Talk about the people, places, things you see and point them out. Model on the device, use the search function if necessary.

3. Re-read or re-watch it. Talk about the actions that are happening. Model on the device, use the search function if necessary.

4. Re-read or re-watch it. Talk about the emotions in the story. Be creative happy, sad, surprised, hungry, tired, etc. Talk about likes and dislikes. Model on the device, use the search function if necessary.

5. Re-read or re-watch it. Describe the people, places, things. Are they big, small, sticky, wet/dry, long, short, heavy, light. Model on the device, use the search function if necessary.

6. Re-read or re-watch it. Use time related words. Is it morning or night, summer or winter. Or use first, next, after, last. Model on the device, use the search function if necessary.

7. 4. Re-read or re-watch it. Modeling using question words and model the answer if they do not respond. Model on the device, use the search function if necessary.

7 Days of a Brown Bear using AAC:Example

1. Choose your media and read or watch it. Use core words: I/you, do, see, look

2. Re-read or re-watch it. Talk about the people, places, things you see: Bear, duck, horse, frog, etc

3. Re-read or re-watch it. Talk about the actions that are happening. The story talks about look and see, but you can also talk about bears climb, horses run, frogs hop/jump, ducks swim. Etc.

4. Re-read or re-watch it. Talk about the emotions in the story. Oh a bear, scary. A duck, what a surprise. Horses, they make me happy. I like sheep. I don't like cats. Etc.

5. Re-read or re-watch it. Describe the people, places, things. Bear is big. Bear is brown. Duck is short. Etc.

6. Re-read or re-watch it. Use time related words. First came the bird, next is the duck, last is the teacher. Etc.

7. 4. Re-read or re-watch it. What is it, a bird. What color is it, blue, Where do you see a horse, on the farm. Etc.

You can make this as simple or as complicated as you want. This is just to provide specific time to get with the child and intentionally model on their device. Using the same activity allows for prior knowledge of the story or song to allow for better comprehension and engagement. You get to use their favorite activity while modeling a variety of vocabulary.

You can read/watch the whole story and then go back and talk about it or you can stop and talk about the different items throughout the story, however you and your child prefer.