

7 Days of a book, music video, or episode for those with limited verbal language

1. Choose your media and read or watch it. Use core words. Go, stop, more, want, on/off, in/out, do, put, give/take, etc. Model the word by itself and in simple phrases/sentences.

2. Re-read or re-watch it. Talk about the people, places, things you see and point them out. Model the word by itself and in simple phrases/sentences.

3. Re-read or re-watch it. Talk about the actions that are happening. Model the word by itself and in simple phrases/sentences.

4. Re-read or re-watch it. Talk about the emotions in the story. Be creative happy, sad, surprised, hungry, tired, etc. Talk about likes and dislikes. Model the word by itself and in simple phrases/sentences.

5. Re-read or re-watch it. Describe the people, places, things. Are they big, small, sticky, wet/dry, long, short, heavy, light. Model the word by itself and in simple phrases/sentences.

6. Re-read or re-watch it. Use time related words. Is it morning or night, summer or winter. Or use first, next, after, last. Model the word by itself and in simple phrases/sentences.

7. 4. Re-read or re-watch it. Modeling using question words and model the answer if they do not respond. Model the word by itself and in simple phrases/sentences.

7 Days of a Brown Bear :Example

1. Choose your media and read or watch it. Use core words: I/you, do, see, look. The book itself places the words into simple phrases/sentences so you can just emphasize the target words.

2. Re-read or re-watch it. Talk about the people, places, things you see: Bear, duck, horse, frog, etc
There is the bear. The bear has two ears. The duck has wings. Horses live on farms.

3. Re-read or re-watch it. Talk about the actions that are happening. The story talks about look and see, but you can also talk about bears climb trees, horses run fast, frogs hop/jump, ducks swim in the pond. Etc.

4. Re-read or re-watch it. Talk about the emotions in the story. Oh a bear, it's so scary. A duck, what a surprise. Horses, they make me happy. I like sheep. I don't like cats. Etc.

5. Re-read or re-watch it. Describe the people, places, things. The bear is big. The bear is brown. The duck is short. Etc.

6. Re-read or re-watch it. Use time related words. First came the bird, next is the duck, last is the teacher. Birds eat worms in the morning, Bears sleep at night, Etc.

7. 4. Re-read or re-watch it. What is it, a bird. What color is it, blue, Where does a horse live, on the farm. Etc.

You can make this as simple or as complicated as you want. This is just to provide specific time to get with the child and intentionally model language. Using the same activity allows for prior knowledge of the story or song to allow for better comprehension and engagement. You get to use their favorite activity while modeling a variety of vocabulary.

You can read/watch the whole story and then go back and talk about it or you can stop and talk about the different items throughout the story, however you and your child prefer.